Metacognitive Skills and Grade Point Average

by Herry Agus Susanto
# Metacognitive Skills and Grade Point Average

## Originality Report

<table>
<thead>
<tr>
<th>Similarity Index</th>
<th>Internet Sources</th>
<th>Publications</th>
<th>Student Papers</th>
</tr>
</thead>
<tbody>
<tr>
<td>%23</td>
<td>%21</td>
<td>%20</td>
<td>%</td>
</tr>
</tbody>
</table>

## Primary Sources

1. **www.gwern.net**
   - Internet Source
   - %6

2. **citeseerx.ist.psu.edu**
   - Internet Source
   - %3

3. **www.jsmf.org**
   - Internet Source
   - %1

   - Publication
   - %1

   - Publication
   - %1

6. Cleary, Timothy J., and Peter Platten. "Examining the Correspondence between Self-Regulated Learning and Academic
<table>
<thead>
<tr>
<th>Source Code</th>
<th>Title and Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>web1.itcs.uiuc.edu</td>
<td>McCabe, Jennifer. &quot;Metacognitive awareness of learning strategies in undergraduates&quot;,</td>
</tr>
</tbody>
</table>